

## Fall 2024 Student Experience of Teaching Surveys

# Fall 2024 SETS for ECON-100B-01-10155-Intermed Macroecon - Kirill Zhazhin



Created Friday, December 20, 2024



**Courses Audience:** 37  
**Responses Received:** 10  
**Response Ratio:** 27.03%

**Teachers Audience:** 37  
**Responses Received:** 8  
**Response Ratio:** 21.62%

## Report Comments

This report is unique to a teacher (instructor or TA) and class. If the class sections have been merged together, there may be multiple sections represented in this data.

The response statistics at the top of this report show both course and teacher response counts.

The course and teacher response rates can be different, particularly if the course has multiple instructors/TAs. Sometimes students respond to the course questions but not the instructor/TA questions, or students skip the questions for this particular instructor/TA.

## Response Table - Courses

Raters	Students
Responded	10
Invited	37
Response Ratio	27.03%

## Response Table - Teacher/TA

Raters	Students
Responded	8
Invited	37
Response Ratio	21.62%

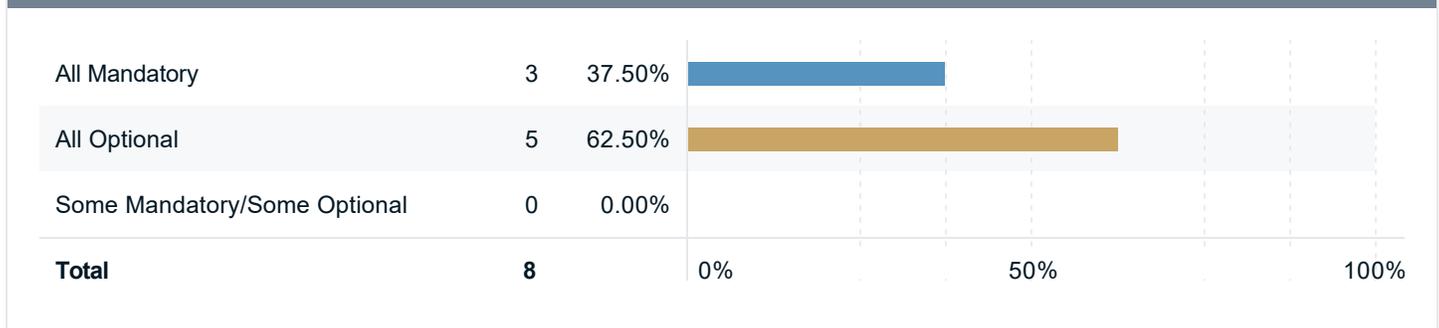
### 1. What is the name of your Teaching Assistant?

Comments
Kirill Zhazhin
Kirill Zhazhin
Kirill Z
Kirill
Kirill Zhazhin
Kirill Zhazhin
Kirill Zhazhin

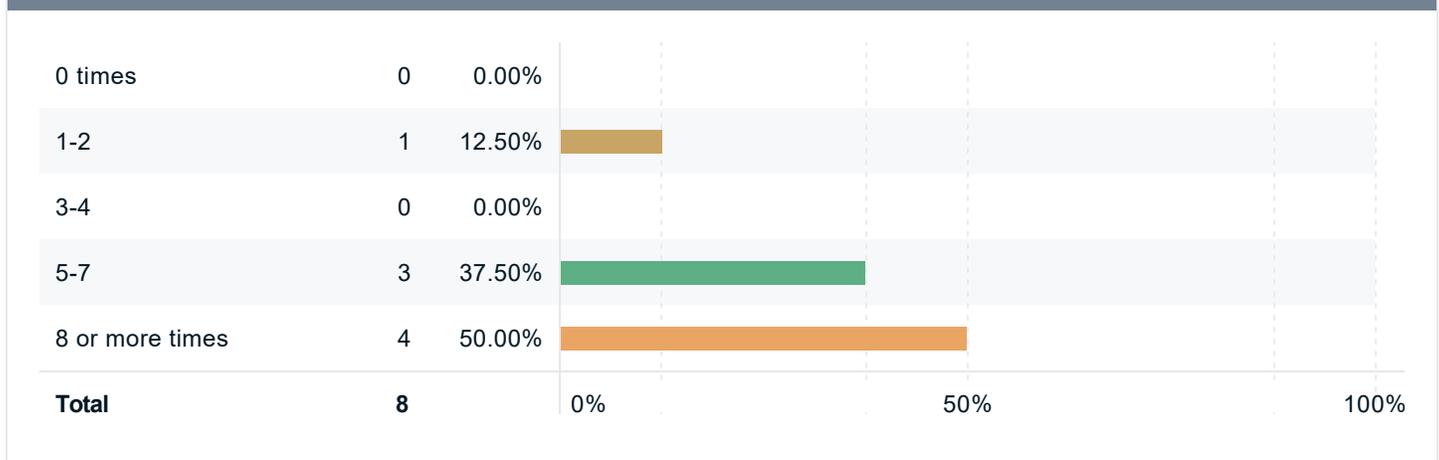
**2. What is your intended or declared major? If undecided, please write “undecided.”**

Comments
Economics
business management
Econ
Business Management Economics
Business management economic (accounting)
Environmental Science (ECON minor)
Business Management Economics

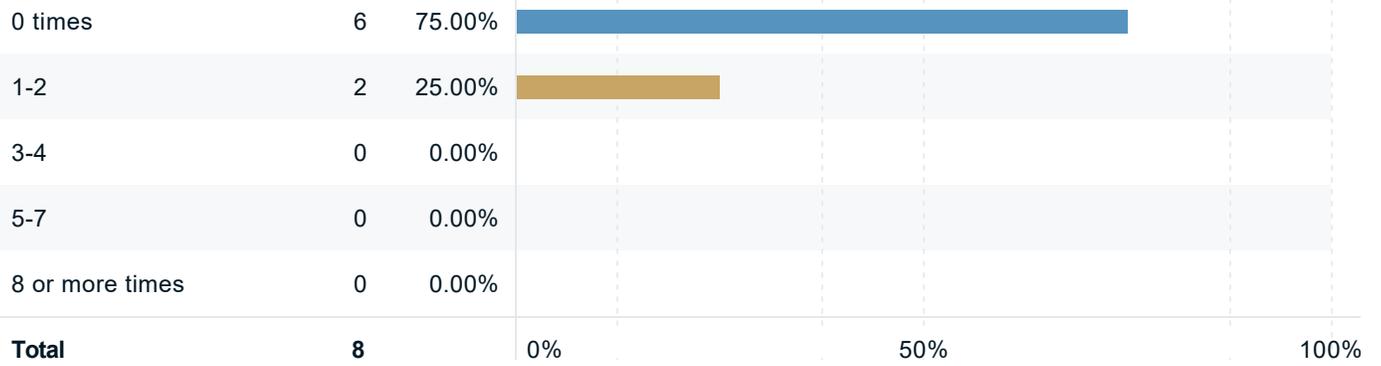
**3. What was the attendance policy regarding sections for this course:**



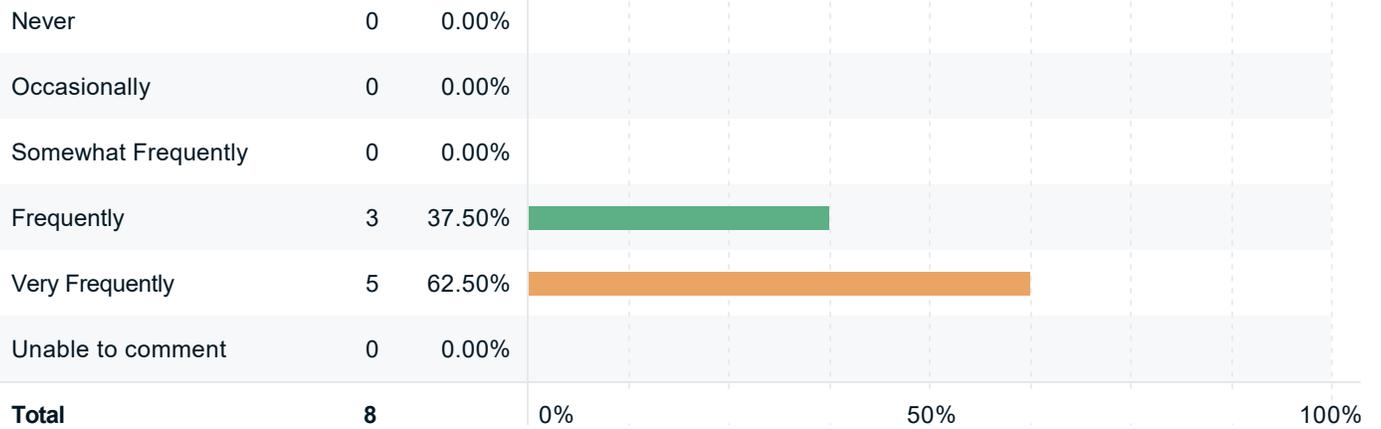
**4. How many times did you attend section or lab with the TA this quarter (10-week term)?**



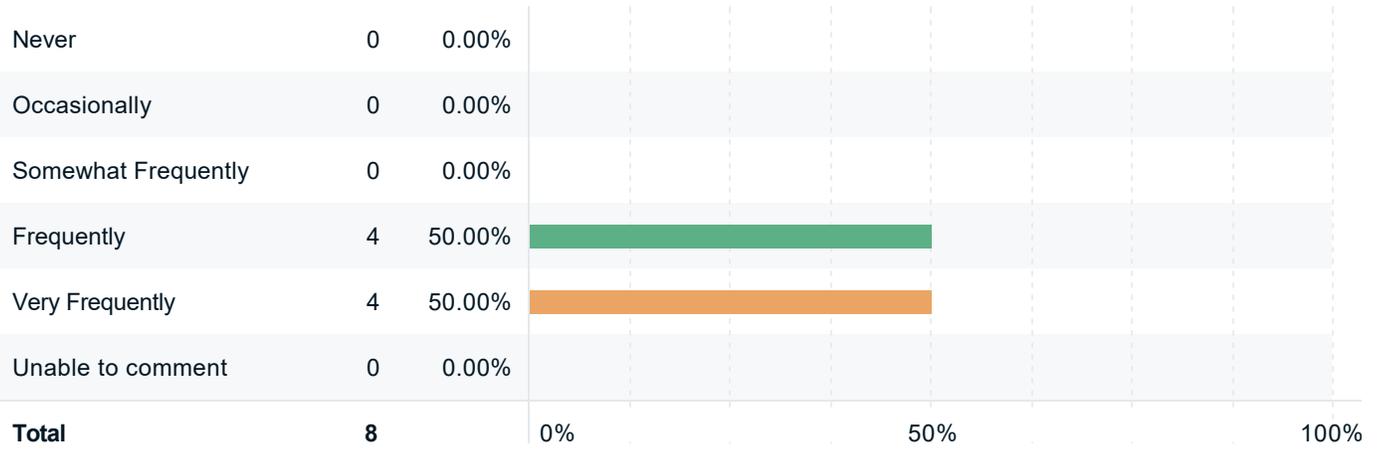
### 5. How many times did you meet with this TA in office hours or by appointment?



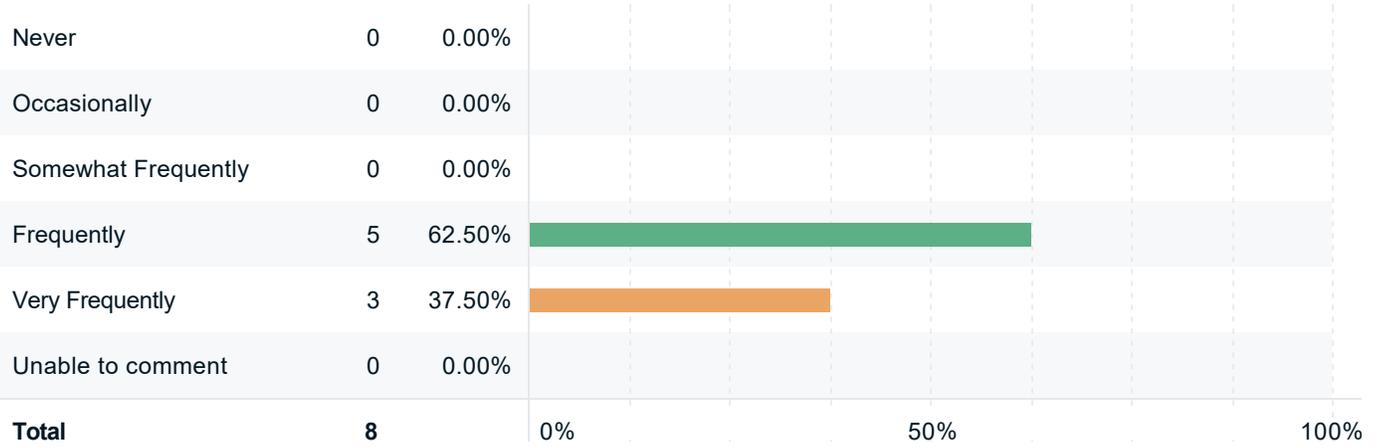
### 6. The TA explained concepts in ways that supported my learning.



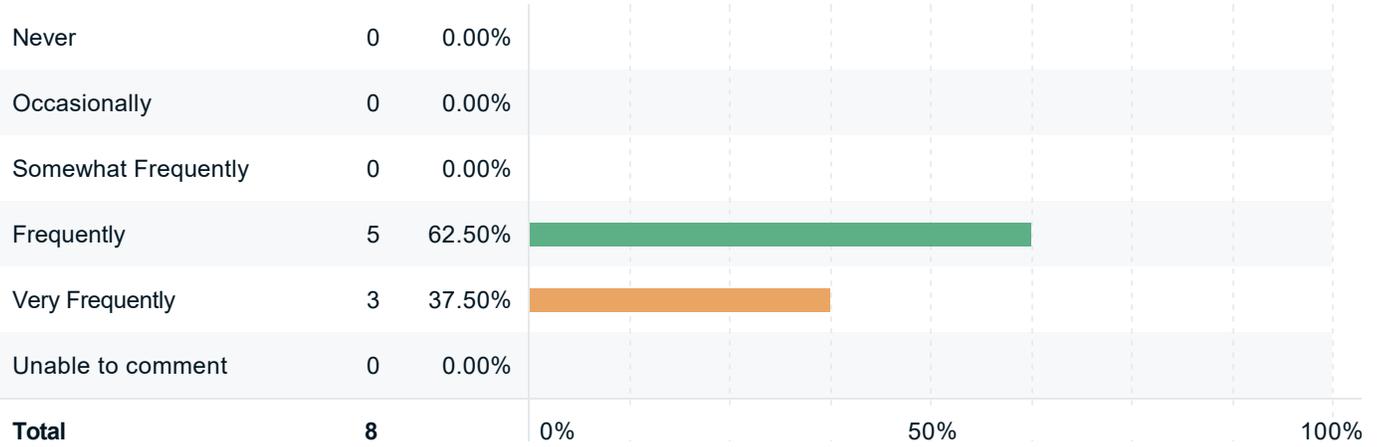
### 7. The TA organized sections/lab meetings well.



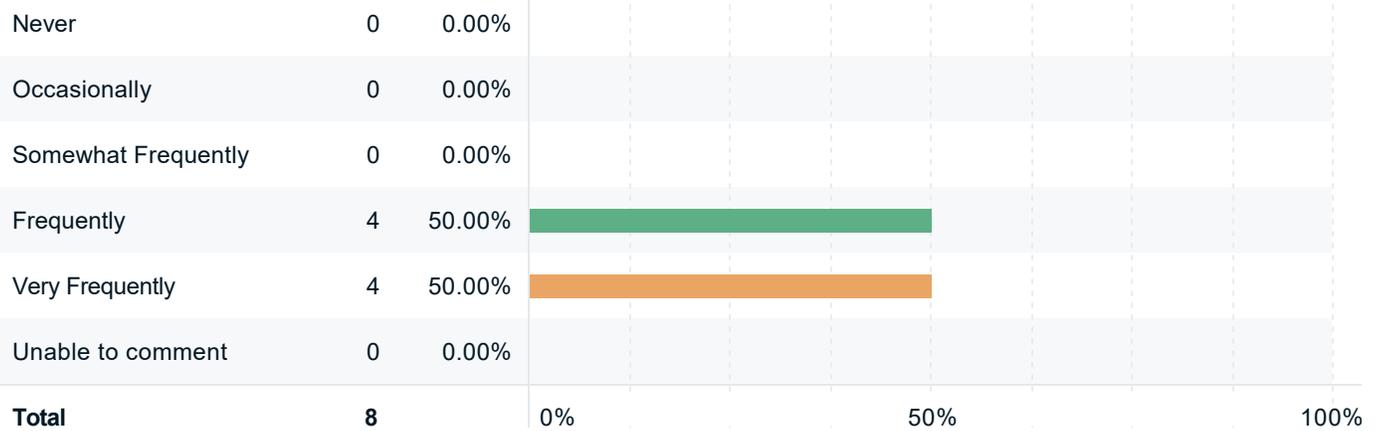
### 8. Section meetings/labs included opportunities for students to contribute and interact.



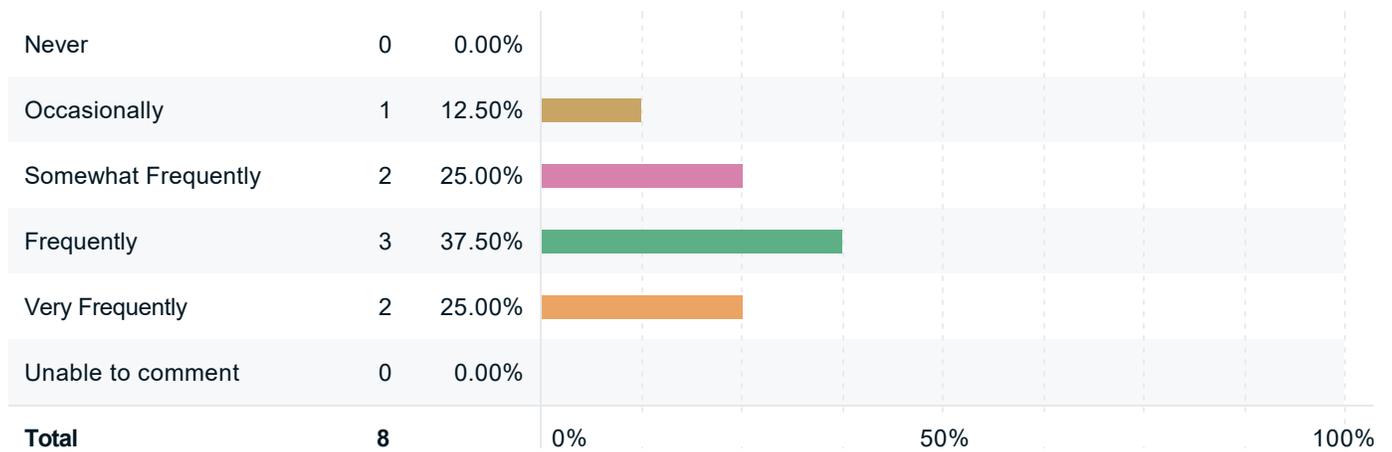
**9. The TA provided sufficient support and encouragement for my participation in sections/labs.**



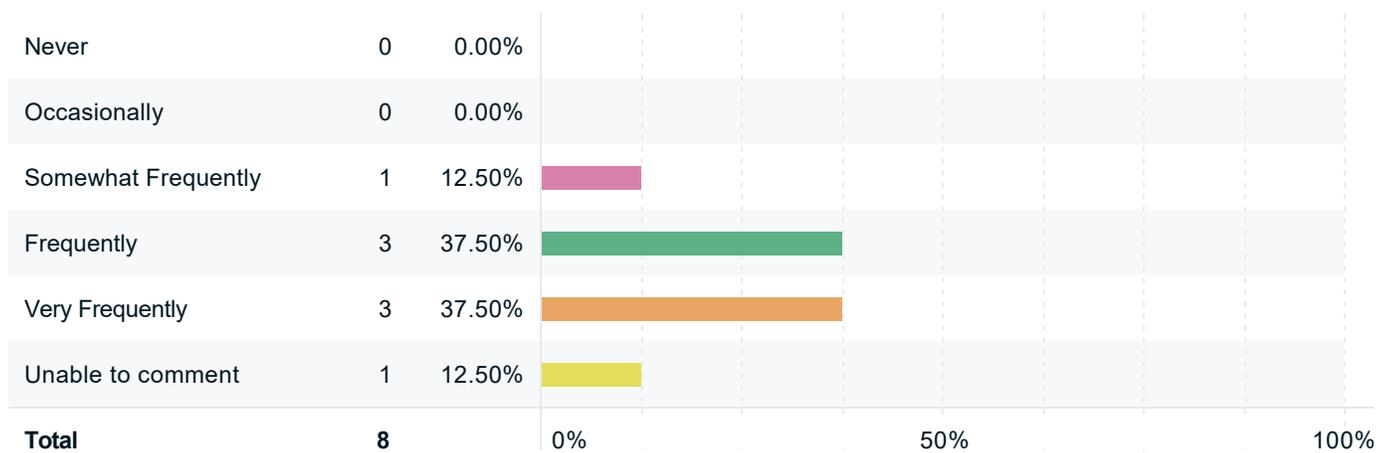
**10. When needed, the TA was able to help me prepare for assignments (papers, quizzes, exams).**



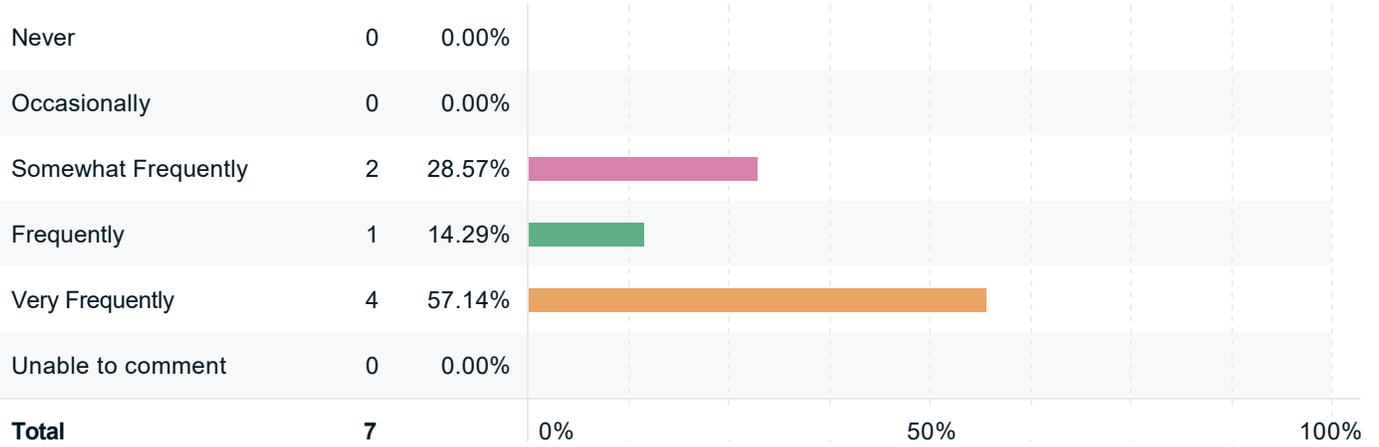
### 11. The TA provided useful feedback on my assignments if part of the TA duties.



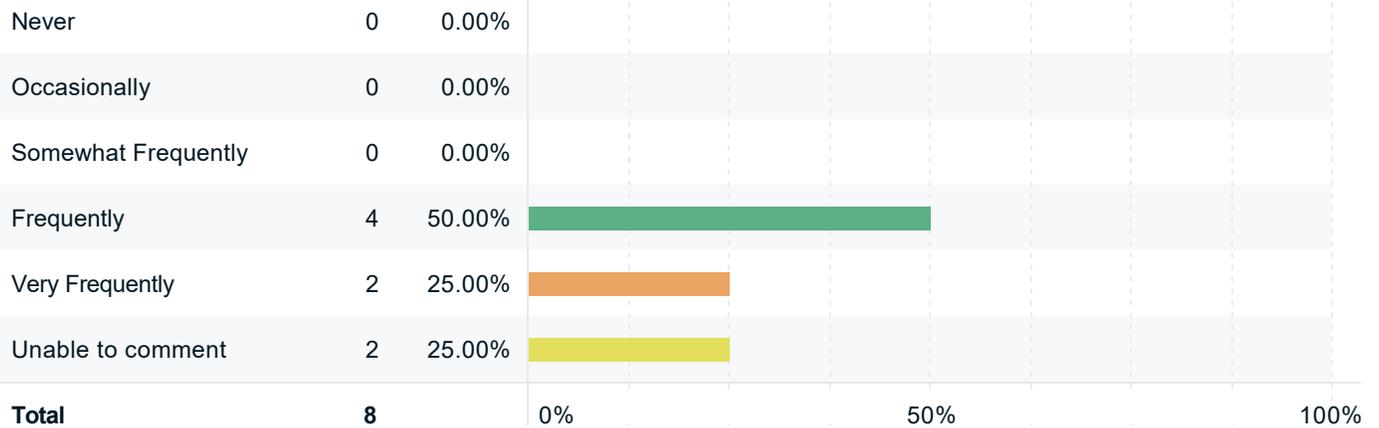
### 12. The TA was able to answer my questions and clear up misunderstandings about the course material and concepts.



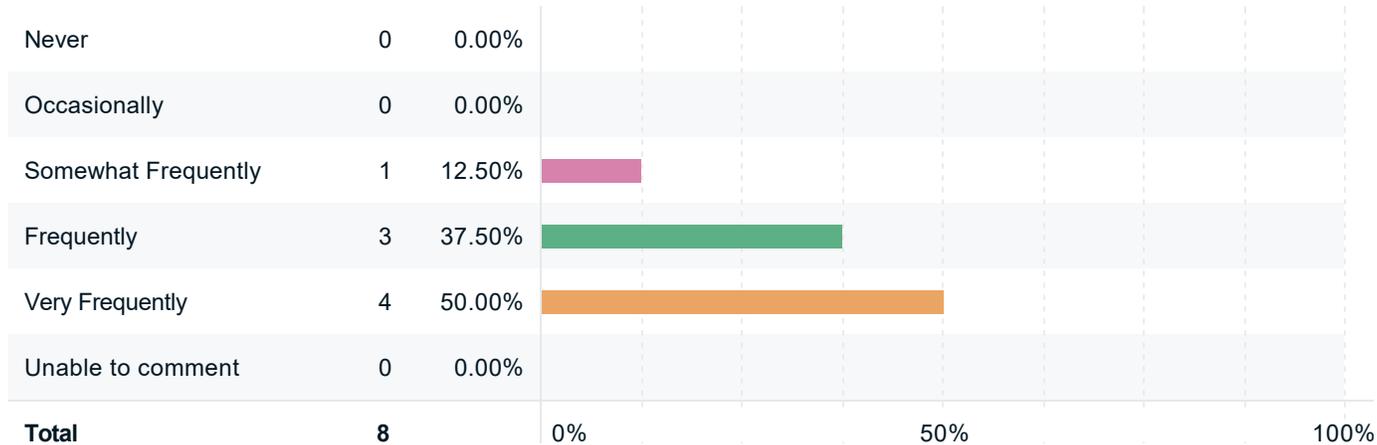
### 13. The TA made me feel as though I could succeed in this class.



### 14. The TA was available in scheduled office hours or by appointment outside of class time (whether or not I attended office hours.)



### 15. Activities during sections were well structured and had clear goals.



### 16. Please describe any specific teaching practices that your TA used that particularly helped you to learn the material and/or develop your own critical perspectives on the material.

#### Comments

breaking down the problems given by the professor and explaining versions of them was very helpful and made learning more approachable.

n/a

The preps for the midterms were probably the most clutch thing. It was a 1 hour review that I wish was 20 minutes longer so I could fully understand the topics.

Cold calling people to answer and participate

Kirill explained methods to solving problems quickly and used graphing to give us a visual representation of macroeconomic topics. Prior to the course, I did not find graphs helpful as I did not truly understand them and would just memorize. But now I can confidently say my understanding has improved and I can come up with graphs on my own just based off of prompts. This sounds simple but it was really a breakthrough as I am not a visual learner.

**17. Please describe any specific teaching practices that your TA used that helped you engage with the course material or that encouraged you to feel that you could succeed in the course.**

Comments
He created a practice midterm for the students which was very generous.
n/a
The practice problems and the explanations were pretty good.
Kirill clearly explained the content of big exams and guided us through problem sets. Instead of leaving large percentage of our grade up to trial-and-error, Kirill went over exactly what topics would be covered in the exams so I could set clear study goals and feel confident about course material.

**18. Please describe any specific teaching practices that were less helpful for your learning, or offer constructive suggestions that might improve your TA's effectiveness.**

Comments
I think it would have been super useful if Kirill uploaded the notes he took in class maybe a week after the section to help with studying down the line.
n/a
The only criticism I would have is sometimes he would go on to fast. But I understand that section was only an hour and I think it should be like 15 minutes longer. Especially for the exam prep.
Not Kirill's fault, but the sections were very short and I felt sometimes they became rushed because he didn't fully have time to explain some of the later problems. An additional 15 minutes would be great.